



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LYNCHBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	97.45%	(191 of 196)	98.01%	(148 of 151)
EOC Mathematics (Highest level) (1S2)	97.44%	(190 of 195)	99.34%	(151 of 152)
			99.41%	(169 of 170)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	95.92% (94 of 98)
EOC Mathematics (Highest Level) (1S2)	94.85% (92 of 97)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate ⁴	59.39%	(117 of 197)	100.00%	(152 of 152)	99.42%	(172 of 173)
B. Completers Participating in a Credentialing Test Rate	58.88%	(116 of 197)	52.63%	(80 of 152)	45.66%	(79 of 173)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.90%	(95 of 116)	63.75%	(51 of 80)	58.23%	(46 of 79)
D. Completers Passing Credentialing Test Rate ⁵	48.22%	(95 of 197)	33.55%	(51 of 152)	26.59%	(46 of 173)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.48%	(129 of 197)	34.87%	(53 of 152)	45.66%	(79 of 173)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.83%	(43 of 197)	17.76%	(27 of 152)	14.45%	(25 of 173)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013
A. Student Competency Rate ⁴	54.64%	(53 of 97)	100.00%	(104 of 104)	100.00% (123 of 123)
B. Completers Participating in a Credentialing Test Rate	56.70%	(55 of 97)	45.19%	(47 of 104)	39.84% (49 of 123)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73%	(40 of 55)	57.45%	(27 of 47)	48.98% (24 of 49)
D. Completers Passing Credentialing Test Rate ⁵	41.24%	(40 of 97)	25.96%	(27 of 104)	19.51% (24 of 123)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	51.55%	(50 of 97)	25.96%	(27 of 104)	36.59% (45 of 123)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.28%	(9 of 97)	4.81%	(5 of 104)	7.32% (9 of 123)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (197 of 197)	99.35% (152 of 153)	100.00% (173 of 173)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
91.37% (180 of 197)	91.45% (139 of 152)	92.49% (160 of 173)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
96.95% (127 of 131)	93.96% (140 of 149)	96.13% (174 of 181)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
96.59% (85 of 88)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
86.18% (131 of 152)	86.13% (149 of 173)	89.60% (181 of 202)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.29% (824 of 2,475)	35.10% (489 of 1,393)	35.74% (916 of 2,563)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 112)	23.71% (23 of 97)	21.13% (30 of 142)

2014-2015 Lynchburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml